



# Tadcaster Grammar School

*'A Culture of Excellence'*

4 June 2018

Dear Parents

I feel privileged to be writing to you to introduce myself as Head of School. My role will be the day to day leadership and operation of the school, whilst Mr Sibley will retain his strategic overview as Executive Headteacher.

My association with Tadcaster Grammar School goes back to 1997 when I was first appointed to lead the Mathematics Faculty. In 2000 I was promoted to another large, successful 11-18 school as Director of Sixth Form and returned to Tadcaster in 2006 as Deputy Headteacher. I also secured a secondment to lead another local school a few years ago. Hence, over the last 20 years, I have gained a wealth of knowledge of Tadcaster Grammar School as well as varied and significant experiences to prepare me to undertake such an important role.

I have high expectations of all and a firm belief in traditional values. I expect students to aspire to be the very best they can be in all aspects of school life, to behave impeccably, to be respectful of others and to develop 'habits of excellence' – all key aspects of our 'Culture of Excellence'. As an individual who was born into a very ordinary working class family and was one of the first generation of my family to study at university, I believe that anyone can achieve highly if they consistently work hard and engage positively with others.

As I prefer to praise rather than sanction, I wish to remind parents of some of the basic expectations we have at Tadcaster Grammar School and would value your continued support with these.

I will expect students to be their best by:

- aiming to have an attendance record of 100% and being punctual to all sessions.
- being pleasant and polite to all other members of our community and to contribute to a positive working environment for all.
- working as hard as possible as an individual, as well as in conjunction with their peers, to consistently achieve high levels of progress.
- adhering to the agreed uniform code at all times (full information attached) to ensure a consistency across the school.

I hope I have given you an insight into me the person and my aims and expectations for students at Tadcaster Grammar School. In my opinion, students who have the opportunity to attend such a wonderful school are very fortunate, as am I for being given the opportunity to undertake this role.

I am very much looking forward to working in partnership with you.

Yours sincerely

Mrs W Wilson  
Head of School

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## Tadcaster Grammar School Uniform



### Girls

- Plain navy skirt of a formal style and on the knee length
- Navy trousers of a formal style (no tight, jean or jodhpur style trousers)
- Plain white shirt with the School House tie
- Navy v-necked jumper with the school logo
- White or navy ankle or below the knee socks or navy tights
- No tan coloured tights or bare legs
- Black shoes – low, safe heels, no boots, trainers, stilettos, or canvas shoes
- Hair accessories should be discreet, navy or black



### Boys

- Black blazer with school badge
- Plain black trousers in a formal style (no jean/chino or skinny style trousers)
- Plain white shirt
- Optional v-necked grey jumper
- School House tie
- Plain dark socks
- Black shoes, no trainers, boots or canvas shoes

### Outdoor Wear

- Plain dark coloured outdoor coats only: no hoodies, denim, leather or sweatshirts
- Navy or black scarves only

**Jewellery:** One plain ring may be worn, a plain watch and one small gold or silver stud per ear (not jewelled). For boys: a single small gold or silver stud earring (not jewelled). No facial piercings are allowed. All jewellery, other than that stipulated, will have to be removed and confiscated. Students who fail to remove jewellery will face sanctions.

**Make-up and nail varnish:** Not allowed in Years 7, 8 & 9. Discreet make-up is allowed in Year 10 and above. No nail varnish.

**Hair:** Any colouring should be of a naturally occurring tone. The style and length should be sensible and appropriate for school. (No shaved haircuts below a “number two”).