



20 April 2018

Dear Parents

## **GCSE Physical Education – Practical Assessment Video Evidence Collection**

Analysis of Tadcaster Grammar School's GCSE PE results in recent years suggest that our students always do well in the practical work which contributes towards 30% of their overall marks.

For the practical assessment, students have to perform in 3 activities from the 2 specified groups (team activities and individual activities). Some activities will be marked in school under Controlled Assessment guidelines and observed live by an external examiner on a moderation day during the spring/summer term of year 11.

Where students pursue a sport/activity out of school, candidates can submit a video as evidence and this will then be marked and verified by the GCSE PE AQA Moderator. Using this method allows your child to display their skills at their highest level of performance that cannot always be replicated during a live moderation situation. Where live moderation is used, only the skills the student displayed on the day are marked.

Here are the AQA DVD guidelines which follow some very strict rules. If you have any questions please get in touch prior to recording and performance. School really appreciates this input from parents and we rely on your videoing skills, in order for students to gain the best possible chance of gaining top practical marks!

### **Before recording**

- The camera must be positioned to ensure that the best possible and unobstructed recording is made of the performance, as it would be seen by the marker/moderator.
- Audio-visual evidence should clearly show all the assessment requirements of the performance, which should be a combination of:
  - wide-angled shots, to give an overall perspective
  - close range shots, to show aspects such as stance, posture and position

### **Identifying students**

- Students must state their centre number (48335) and name (TGS), candidate number and name, qualification (GCSE PE), chosen activity and role at the start of each activity.
- Students must be easily identifiable. If in a team situation, they should be identified by a number, or a coloured item of clothing, e.g. a bib.

### **During recording**

- The practical performance must be recorded from start to finish and be unedited. For example, record full half of a football match from starting whistle to half time whistle. Then repeat for the second half.
- Avoid clipping the end of the recording.
- Ensure filming does not automatically auto-focus during the performance as this can cause blurring, making assessment very difficult.

- Always film keeping the student in shot. Evidence filmed where the student disappears from shot, will not be accepted.
- Ensure that extraneous noise is kept to a minimum.
- Do not film the student from some distance without the zoom facility being used.
- Avoid using a fixed position camera without an operator as students may disappear off screen.

After a recording has been made, please ensure you watch and check there are no problems with the recording, and that all requirements have been met. Unsatisfactory recordings may jeopardise the moderation process and are liable to have an adverse effect on the marks of some or all students.

**After recording**

- Please retain a copy of all audi-visual work in case of breakage, loss or if files become corrupted.

The best way for school to receive videos is on a USB stick, as files are usually too big to be emailed. We can then view the performance and mark accordingly. The video will then be saved on the school system ready to share with the moderator in spring 2019. All video evidence must be completed and submitted by the end of November 2018. We advise any students offering summer sports to hand their evidence in during the summer term so there is ample time for PE staff to mark the performance and if any further evidence is required there is still time to do this.

If you require any further guidance or support over this time, please do not hesitate to contact me.

Yours sincerely

Mrs K McGeechan  
GCSE PE Co-ordinator